

## 72nd Annual Convention 2019: American Association of Adjunct Educators Section

Friday, 8:00-9:15 am

### **Better Together: Working Within Existing Institutional Structures to Promote Equality Among Faculty**

*Charles LaMendola, Adjunct Professor of Philosophy, Houston Community College*

With an ever-growing desire for contingent faculty at community colleges, ensuring the equality between those faculty and their full time counterparts is critical for student success and institutional prosperity. However, the options and ability for contingent faculty are limited, especially a “right to work” state like Texas, where collective bargaining is also prohibited. The only remaining option for contingent faculty is to cooperate with existing organizations at their institution such as faculty association. This talk will detail the efforts of Adjunct Caucus of the Houston Community College Faculty Senate to address contingent faculty compensation, workload and benefits over the past three years. Specific attention will be given to the development and implementation of a comprehensive survey of contingent faculty.



Charles LaMendola is an adjunct philosophy faculty in the greater Houston area. He received his master’s from the University of Houston-Main in 2014 focusing on value theory, ancient philosophy, and feminism. He has worked extensively with the Houston Community College Faculty Senate to improve conditions for adjunct faculty at that institution. When he’s not writing about himself in the third person, he enjoys comic books, homebrewing, and traveling with his family.

**Friday, 8:00 – 9:15 am**

**GIFTS**

The Professional Development Committee has arranged for a number of the highly popular “GIFTS” sessions. These brief programs offer specific ideas for teaching and are designed to be of practical use to educators in all disciplines.

**Friday, 9:30–11:00 am**

**What Steve Jobs Could Teach You About Classroom Engagement**

*Gloria Maristany, Lead Faculty of Education, Lone Star College-Tomball*

This session will explore the techniques the video game industry uses to hook their players and apply it to activities in the classroom that will get students hooked to class!



**Friday, 11:15-12:45 pm**

**Confronting a Quiet Classroom: Research-Based Strategies for Engaging Dialogue**

*Rebecca Burton, Professor of Education, Collin College; and Courtenay Jauregui, Professor of Education, Collin College*

**Friday, 11:15-12:45 pm**

**Harnessing the Power of YouTube Videos to Facilitate Curiosity and Student Questioning**

*Brianna Rapini, Co-Creator of The Amoeba Sisters, YouTube Channel; and Sarina Peterson, Co-Creator of The Amoeba Sisters, YouTube Channel*

**Friday, 12:45-3:05 pm**

**Complimentary Lunch**

Join us for a live podcast interview with CEO and Co-Founder of The Texas Tribune, *Evan Smith*, at the Adobe sponsored lunch. *Todd Taylor*, Director of English at the University of North Carolina, will kick off the lunch an interactive presentation on Digital Literacy in the Classroom.

**Friday, 3:15-4:15 pm**

**Student Success Breakouts**

Choose one of six student success session options:

- Fields of Study, *Rex Peebles, Assistant Commissioner of the Academic Quality and Workforce division, Texas Higher Education Coordinating Board*
- Poverty Issues in Community Colleges, *Garrett Groves, Vice President for Business and Industry Partnerships, Austin Community College; and Justin Lonon, Executive Vice Chancellor, Dallas Community College District*
- 60x30TX Update, *Jenna Cullinane Hege, Deputy Assistant Commissioner for Strategic Planning on the Division of Strategic Planning and Funding, Texas Higher Education Coordinating Board*
- The 21st Century College Instructor, *Lynn Tincher-Ladner, President and CEO, Phi Theta Kappa*
- Guided Pathways, *Greg Hodges, Vice President, Patrick Henry Community College, Martinsville, VA*
- SACSCOC, *Linda Thomas-Glover, Vice President, Southern Association of Colleges and Schools Commission*
- The 86th Legislative Session, *Beaman Floyd, Lobbyist, TCCTA; and Jacob Fraire, President and Chief Executive Officer, Texas Association of Community Colleges*

**Friday, 4:30-5:30 pm**

**Making it Stick: Utilizing the Learning Styles of Your Students in Your Classroom**

*Sharon Abraham, Adjunct Professor of Education, University of Houston*

Growing up, some people may remember their favorite lessons from grade school because a teacher sparked their interest. This level of excitement and interest should continue to extend into the college classroom as well. It is critical to examine and understand how to create an environment that will be conducive to your wide range of learners. By analyzing the students and their learning styles, participants will walk away with strategies to meet the needs of all students in order to ensure success.



Sharon Abraham has been in the world of education for the past six years.

She currently serves as an adjunct professor at the University of Houston as well as a literacy interventionist for Fort Bend ISD. Prior to this, she completed her doctorate degree from the University of Houston with a focus in literacy. As a lifelong learner and educator, her hope is to unlock the potential within each individual through providing a high-quality education.

**Saturday, 8:00-8:50 am**

**Crafting Methods of Institutional and Classroom Support for Student Mothers**

*Erin Graybill Ellis, Adjunct Professor of Sociology, Texas Woman's University*

**Saturday, 8:00-8:50 am**

**Creating a Supportive Work Culture in the Classroom**

*Connie Richardson, Lead of Mathematics Pathways Curriculum Development, Charles A. Dana Center*

**Saturday, 10:30 am – 11:45 am**

**Student Success via Supplemental Instruction**

*Remberto Jimenez, Adjunct Instructor of Educational Technology, New Jersey City University, Jersey City, New Jersey*

Supplemental Instruction (SI) is an academic support program that has been in use for over 40 years at higher education institutions. This presentation will review a recent mixed-methods study that was conducted to analyze the effect that SI has on student academic performance. Quantitative and

qualitative results are discussed. Future studies and topics are recommended, including further studies on online SI.



Remberto "Rem" Jimenez is a 20 year veteran in the educational technology space. He recently completed his EdD in the Educational Technology Leadership Program at New Jersey City University in New Jersey. During the day, Dr. Jimenez is a corporate trainer, e-learning developer, learning management systems administrator and all around learning consultant. In the evenings, he works as an adjunct instructor. Currently, he teaches in the MA program for educational technology at New Jersey City University.